# VASAVI COLLEGE OF ENGINEERING (Autonomous), HYDERABAD 

## B.E. (CBCS) IV-Semester Main Examinations, May-2019

## Basics of Cryptology

(Open Elective-II)
Time: $\mathbf{2}$ hours
Max. Marks: 40
Note: Answer ALL questions in Part-A and any FIVE from Part-B

| Q.No. | Stem of the question |
| :--- | :---: |
| Part-A $(5 \times 2=10$ Marks $)$ |  |
| 1. Define Cryptography |  |
| i) |  |
| ii) Cryptanalysis |  |
| 2. Write the formula to find the multiplicative inverse of modulo m and |  | hence find the inverse of 7 under mod 31.

3. Define Polyalphabetic Substitution Ciphers.
4. Write the steps involved in Enciphering the plain text using Permutation Cipher.
5. Define
i) Enciphering and
ii) Deciphering.

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\text { Part-B }(5 \times 6=30 \text { Marks })
$$

6. a) Define i) Cipher ii) Cipher text.
b) Using the Caesar (Additive) transformation $\mathrm{C}=\mathrm{P}+3 \bmod 26$, encipher the message "THIS MESSAGE IS TOP SECRET" with key as 9.
7. a) Let $C(x)=a x+b(\bmod 26)$ is an affine transformation. Derive the inverse relationship of the given transformation.
b) Encipher the Plain text RIGHT CHOICE using the Affine transformation $C=15 P+14$.
8. a) What is meant by Monoalphabetic Substitution Cipher?
b) Encipher the Plaint text SEND THE OTP, using the Multiplicative Cipher with key as 5 .
9. a) Distinguish between Hill Digraph Cipher and Hill Trigraph Cipher.
b) Decipher the Cipher text XOIK, which was Enciphered with the key matrix $A=\left[\begin{array}{cc}9 & 5 \\ 2 & 11\end{array}\right]$, using Hill Digraph Cipher.
10. a) Explain Exponentiation Cipher
b) Encipher the Plain text THIS IS AN EXAMPLE using Exponentiation Cipher with $p=2633$ and $e=29$.
11. a) Explain Vigenère Cipher with an example.
b) Encipher the plain text DO NOT CLICK THIS LINK, using the Vigenere Cipher with the key as KEYWORD.
12. a) If a message is enciphered by Affine cipher then what are the number of possibilities to decipher?
b) Write about Public key Cryptography.

| 2 | 1 | 2 | 1 |
| :--- | :--- | :--- | :--- |
| 4 | 3 | 2 | 1 |
| 2 | 1 | 1 | 1 |
| 4 | 2 | 2 | 1 |

M: Marks; L: Bloom's Taxonomy Level; CO: Course Outcome; PO: Programme Outcome

| S. No. | Criteria for questions | Percentage |
| :---: | :--- | :---: |
| 1 | Fundamental knowledge (Level-1 \& 2) | 50 |
| 2 | Knowledge on application and analysis (Level-3 \& 4) | 50 |
| 3 | *Critical thinking and ability to design (Level-5 \& 6) <br> (*wherever applicable) | 00 |

